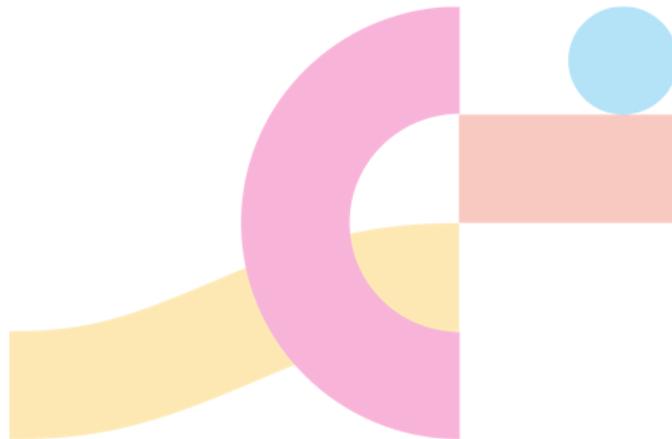




GLOBAL STANDARD, LOCALLY DELIVERED

ASSESSMENT AND COURSES  
FOR  
EDUCATIONAL ORGANISATIONS



**Cambridge Assessment**  
English



English Teaching

ENGLISHOLOGY.NET

# ABOUT US

Englishology is an e-learning enterprise providing Cambridge English teaching qualifications, Cambridge Linguaskill exams and a range of English language courses delivered by our UK-qualified and internationally experienced faculty.

**Cambridge**

English Teaching

Our range of Cambridge English teaching qualifications suit teachers at every stage of their career. They cover the skills and knowledge teachers need for teaching and motivating learners, and help them build the confidence they need to teach effectively. They develop your teachers' classroom skills, improve their level of English, and build your internal teacher training capacity.

We also deliver Cambridge Linguaskill which tests the English language level of individuals or groups of candidates to check whether they have the communication skills needed to thrive in university and beyond. It provides fast, accurate results aligned with international standards. The in-depth reporting means institutions can make informed and confident decisions on admissions, placement, progress measurement, scholarship and graduation, supporting academic success and enhanced employability.

**We proudly administer**

**Linguaskill** 

from **Cambridge**

Knowing the English language level of your faculty is vital for enhancing English as a Medium of Instruction (EMI) courses at your institution. Linguaskill will allow you to identify training needs to support confident communicators.

## **Why choose Englishology:**

- ✓ global qualifications by Cambridge English
- ✓ UK-qualified internationally experienced trainers
- ✓ blended courses give more control to trainees
- ✓ remotely delivered wherever the trainees are in Bangladesh
- ✓ printed course materials couriered to trainees
- ✓ courses for teachers in all sectors and in all stages of their career

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## ENGLISH LANGUAGE ASSESSMENT FOR EDUCATIONAL ORGANISATIONS

Testing the English language levels of students is an important activity for higher education institutions and pathway providers, whether for admissions, course placement, progress measurement or graduation.

Linguaskill helps institutions test candidates easily and reliably, and provides them with fast results. Results are aligned with the Common European Framework of Reference (CEFR), the international standard for describing language ability.

The Linguaskill test is modular. This gives you choice about the skills you want to assess.

The Reading and Listening module is adaptive: questions become easier or more difficult depending on an individual's previous answer.

There are also two test options, Business and General, so that you can test the type of English best suited for your organisation.

Test format	
	Reading and Listening (combined) <b>60–85 mins</b> approx
	Writing <b>45 mins</b>
	Speaking <b>15 mins</b> approx

### FIND OUT MORE

[cambridgeenglish.org/linguaskill/test-format](https://cambridgeenglish.org/linguaskill/test-format)



## WHY CHOOSE LINGUASKILL?



### FAST ACCURATE RESULTS

Linguaskill generates individual test reports and group reports within 48 hours, with instant results for the Reading and Listening module.



### RESULTS YOU CAN TRUST

Linguaskill has been extensively researched and trialled by Cambridge Assessment English. You can have complete confidence in the results.



### IN-DEPTH REPORTING

You'll receive a test report showing a Cambridge English Scale score for each language skill, to help you easily make informed decisions and compare performance.



### EASY TO ADMINISTER

Linguaskill doesn't have any set dates or venues; you can run and invigilate the test at your own site, whenever you want.



### MODULAR

Linguaskill is a modular test which assesses reading, listening, writing and speaking. This gives you choice about the skills you want to assess.



### ARTIFICIAL INTELLIGENCE

Linguaskill uses cutting-edge artificial intelligence technology for tailoring test content to individual candidates and for a high-tech automarking feature.



## ACCURATE RESULTS AND DETAILED REPORTING

Gain insight into candidates' abilities with individual test reports, or compare a number of candidates using a group report. Results are generated within 48 hours, with instant results for Reading and Listening.

1

Results include an overall CEFR level and Cambridge English Scale score, as well as results for each of the skills tested. This enables you to see candidates' strengths and weaknesses at a glance, make informed decisions or identify areas for further development.

2

CEFR level descriptors tell you what candidates can be expected to do at their level.

3

Cambridge English Scale scores provide more detailed information about candidate performance, showing where they are within the CEFR levels.



Reference No.  
LinguaskillExample15005  
To be quoted on all correspondence

### Test Report

Candidate name	Candidate number
Example Candidate	123456
Date of birth	Organisation
08 December 2000	Example Organisation

Average Score	154	CEFR Level	B1
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Skill	Test Date	Score	CEFR Level
Listening	26 February 2018	124	A2



Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.

Skill	Test Date	Score	CEFR Level
Reading	26 February 2018	159	B1



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.

Skill	Test Date	Score	CEFR Level
Speaking	26 February 2018	165	B2

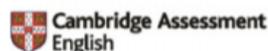


Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.

Skill	Test Date	Score	CEFR Level
Writing	26 February 2018	166	B2



Can write clear and detailed text on a range of subjects, which follow standard layout and paragraphing conventions.



Linguaskill results are presented as a Test Report. Cambridge Assessment English reserves the right to amend the information given.

## CHECKING REPORT VALIDITY

You can check the authenticity of a test report by visiting [results.linguaskill.com/home](https://results.linguaskill.com/home)



## ADMINISTERING THE TEST

The Linguaskill test can be delivered in one of three ways:

- We deliver the test on your premises
- We deliver the test remotely
- We set you up as a venue and you administer the test internally

## PRICING

Since the Linguaskill test is modular, the pricing depends on the modules assessed and the number of candidates. Please see the table below for a complete breakdown of costs. The pricing mentioned is for each candidate. All amounts are shown in BDT. A 5% VAT is applicable to all test purchases.

Modules	Fewer than 100 candidates	100 candidates or more
Writing	1950	1865
Speaking	1950	1865
Listening and Reading	1700	1600
Writing and Speaking	3400	3200
Writing, Listening and Reading	3400	3200
Speaking, Listening and Reading	3400	3200
All modules	5000	4800

## CAMBRIDGE ENGLISH TEACHING QUALIFICATIONS

**A comprehensive range of teaching qualifications and courses for institutions focused on improving student learning.**

We provide Cambridge courses and qualifications for every teacher, at every stage of their career.

**Our programmes cover:**

- language development
- professional teaching knowledge
- practical classroom skills
- building your capacity to train teachers
- support for standard setting, language policy
- development and measuring success

These courses can be taken independently or combined to create a comprehensive programme for all your teachers.

Backed by the latest research, the Cambridge teaching qualifications are designed to build theoretical knowledge and develop the practical skills that teachers need to teach effectively.

Teachers grow in confidence knowing their qualifications are recognised as the international standard in language teaching, and are respected and valued by employers around the world.

For more information on the Cambridge English Teaching Framework, please visit [www.cambridgeenglish.org/teaching-english/professional-development/cambridge-english-teaching-framework/](http://www.cambridgeenglish.org/teaching-english/professional-development/cambridge-english-teaching-framework/)

## CELT-P Certificate in English Language Teaching - Primary

Primary school teachers can develop their classroom skills and teaching confidence with CELT-P. It's a practical English teaching qualification that gives teachers the relevant skills to get the best from 6–12 year-old learners.

The course helps teachers to create strategies for the key challenges of teaching English as a foreign language (TEFL), such as developing learners' listening and speaking abilities in large classes.

Teachers build on their teaching knowledge and skills, through a combination of online study and observed teaching practice with an approved trainer.

CELT-P is at Foundation to Developing stages on the Cambridge English Teaching Framework.

### Format

Blended learning, 120-hour course

### Assessment

Assessed teaching, written assignments, TKT: YL exam

### Course fee

BDT 75,000 + VAT



### With CELT-P, teachers can show that they:

- have developed their understanding of, and ability to respond to, the specific needs of primary school learners
- have extended the range of approaches for developing their learners' language skills
- have become more aware of ways to make effective use of resources to support learning in and beyond the classroom.



### Reasons to choose CELT-P:

- Ideal for teachers who speak English as a second language.
- Flexible and convenient study options.
- 'Theory to practice' assignments enable teachers to apply what they have learned to their own classes.
- Teachers gain two Cambridge English certificates: CELT-P and TKT: Young Learners.

## CELT-S Certificate in English Language Teaching - Secondary

Secondary school teachers can develop their classroom skills and teaching confidence with CELT-S. It's a practical English teaching qualification that gives teachers the relevant skills to get the best from 11–18 year old learners.

The course helps teachers to create strategies for the key challenges of teaching English as a foreign language (TEFL) in a secondary school context, such as classroom management with large classes and motivating learners.

Teachers build on their teaching knowledge and skills, through a combination of online study and observed teaching practice with an approved trainer.

CELT-S is at Foundation to Developing stages on the Cambridge English Teaching Framework.

### Format

Blended learning, 120-hour course

### Assessment

Assessed teaching, written assignments, TKT: module 1 exam

### Course fee

BDT 75,000 + VAT



### With CELT-S, teachers can show that they:

- have developed their understanding of, and ability to respond to, the specific needs of secondary school learners
- have extended the range of approaches for developing their learners' language skills
- have become more aware of ways to make effective use of resources to support learning in and beyond the classroom.



### Reasons to choose CELT-S:

- Ideal for teachers who speak English as a second language.
- Flexible and convenient study options.
- 'Theory to practice' assignments enable teachers to apply what they have learned to their own classes.
- Teachers gain two Cambridge English certificates: CELT-S and TKT: Module 1.

## LANGUAGE FOR TEACHING

Improve the classroom and professional English of your teachers with Language for Teaching. The three courses are designed to improve teachers' level of English, from Basic to Independent user (CEFR Levels A1 to B2).

The courses are for teachers who speak English as a second language. There are two versions of each course, for teachers working in primary or secondary schools.

After each Language for Teaching course, teachers can prepare for and take a Cambridge English language exam such as Cambridge English: Key, Cambridge English: Preliminary or Cambridge English: First.

Language for Teaching courses are at Foundation to Proficient stages on the [Cambridge English Teaching Framework](#).

### Format

Blended learning, up to 160 hours

### Assessment

Online progress tests

### Course fee

BDT 23,800 + VAT



### With Language for Teaching, teachers show that they:

- have improved their knowledge and understanding of the English language
- have developed their own reading, writing, speaking and listening skills
- have developed their ability to use English in the classroom and for other professional contexts
- have become more fluent and confident in their use of English.



### Reasons to choose Language for Teaching:

- Courses are aimed at specific CEFR levels, so you can clearly see your teachers' English level improve.
- Course content is designed specifically for primary and secondary school teachers, and includes general English language improvement.
- Teachers can study at a pace and time that's convenient for them.
- Online tests track teachers' progress throughout the courses.

## **CERTIFICATE IN EMI SKILLS (English as a Medium of Instruction)**

Support your internationalisation objectives and improve student experience by ensuring your faculty are confident working in English.

The Certificate in EMI Skills is for college and university professors, lecturers, tutors and researchers whose first language is not English, but who use English to teach students, conduct seminars, present academic papers and interact with colleagues.

The online course modules include video demonstrations of University of Cambridge lectures, seminars and tutorials.

The Certificate in EMI Skills is at Proficient to Expert stages on the [Cambridge English Teaching Framework](#).

### **Format**

Blended learning, up to 64 hours

### **Assessment**

Online progress tests

### **Course fee**

BDT 25,300 + VAT



**With the Certificate in EMI Skills, participants can show that they:**

- can use English as the medium of instruction with greater effectiveness
- are able to use a wider range of strategies to engage students
- can take part more confidently in professional activities in the medium of English.



**Reasons to choose the Certificate in EMI Skills:**

- Designed specifically for the higher secondary and tertiary education sector, with real-life examples from the University of Cambridge.
- Helps to improve teaching quality, supporting your institution's academic excellence objectives.
- Can be used as part of a wider programme of academic staff development.
- Flexible and convenient online learning – course modules can be taken separately, in any order, over a 12-month period.

## TRAIN THE TRAINER

Train the Trainer is a face-to-face course for experienced teachers.

Participants develop the knowledge and skills they need to train English language teachers working in primary and secondary schools. They learn how to run training sessions, observe teaching and give feedback.

Teachers who successfully complete the Train the Trainer course are qualified to train teachers on the CELT-P and CELT-S courses.

Train the Trainer is at Proficient to Expert stages on the [Cambridge English Teaching Framework](#).

### Format

Distance learning with tutor feedback

### Assessment

Practical tasks and assessed portfolio of work

### Course fee

BDT 34,300 + VAT



### With Train the Trainer, teachers show that they:

- have developed skills for designing and delivering teacher training sessions and courses
- have deepened their understanding of key issues in planning and delivering training courses
- have developed an understanding of good practice in observing and giving feedback to course participants
- have identified strategies for their further development as a trainer.



### Reasons to choose Train the Trainer:

- Develop skilled local teacher trainers using Cambridge English expertise.
- Build sustainability into teacher development programmes.
- Enables delivery of the CELT-P and CELT-S courses, but can also be delivered as separate trainer training.
- Gives experienced teachers the opportunity to extend their skills and experience.

## CUSTOMISED ENGLISH FOUNDATION COURSES

We have developed our Customised English Foundation Courses to help universities provide the highest standard English language teaching to their students without having to maintain a specialist faculty. Our UK-qualified and internationally experienced teachers and programme managers design English language foundation courses that meet the general demands of higher education in English medium and tailor the topics, learning outcomes and length of the courses according to the needs of the university.

A foundation programme designed and run by us eliminates the need for additional resource allocation and logistics for non-educational courses and saves cost, which helps the university focus on its higher education priorities.

At the end of the course, students are assessed using Cambridge Linguaskill General, which provides fast, accurate results aligned with international standards. The in-depth reporting means the university can make informed and confident decisions on placement, progress measurement, scholarship and graduation, supporting academic success and enhanced employability.

On our foundation courses, students:

- become effective listeners and readers in an academic context
- improve confidence and fluency while speaking
- develop techniques for writing a range of academic texts
- enhance practical knowledge of grammar and vocabulary and improve their accuracy in both oral and written English
- get personal advice and feedback from teachers
- learn useful study skills to improve even more quickly.



The curriculum is mapped with Cambridge English Scale (CES) and the Common European Framework of Reference for Languages (CEFR). Here is an overview of the different levels in an educational context. For more detailed information, visit this Cambridge English site [www.cambridgeenglish.org/exams-and-tests/cefr](http://www.cambridgeenglish.org/exams-and-tests/cefr)

English level	Listening/Speaking	Reading	Writing
Level 6 CEFR C2 IELTS 8+ CES 200+	CAN advise on or talk about complex or sensitive issues, understanding colloquial references and dealing confidently with critical questions.	CAN access all sources of information quickly and reliably, including the finer points of complex texts.	CAN make accurate and complete notes during the course of a lecture, seminar or tutorial, and write a range of academic texts effectively.
Level 5 CEFR C1 IELTS 7-8 CES 180-199	CAN follow abstract argumentation, for example the balancing of alternatives and the drawing of a conclusion.	CAN read quickly enough and with sufficient comprehension to cope with an academic course	CAN write an essay which shows ability to communicate, giving few difficulties for the reader.
Level 4 CEFR B2 IELTS 5-6.5 CES 160-179	CAN give a clear presentation on a familiar topic, and answer predictable or factual questions.	CAN scan texts for relevant information and grasp the main point of a text.	CAN make simple notes that will be of reasonable use for essay or revision purposes.
Level 3 CEFR B1 IELTS 4-5.5 CES 140-159	CAN understand instructions on classes and assignments given by a teacher or lecturer.	CAN understand basic instructions and messages, for example computer library catalogues, with some help.	CAN write down some information at a lecture, although this may largely be transcribing and only some summarising.
Level 2 CEFR A2 IELTS 3-4 CES 120-139	CAN express simple opinions using expressions such as 'I don't agree'.	CAN understand the general meaning of a simplified text book or article, reading very slowly.	CAN write a very short simple narrative or description, such as 'My last holiday'.
Level 1 CEFR A1 CES 100-129	CAN understand basic instructions on class times, dates and room numbers, and on assignments to be carried out.	CAN understand basic notices, instructions or information.	CAN copy times, dates and places from notices on classroom board or notice board.

## OUR PARTNERS



**Cambridge Assessment  
English**



**Pearson**  
PTE Academic

## CONTACT US

+88 01983645474

[info@englishology.net](mailto:info@englishology.net)

44/12, West Panthapath Opposite Samorita Hospital, Dhaka 1205

[www.englishology.net](http://www.englishology.net)